



Dear Counselor/Educator/Mentor,

The University of Pennsylvania is pleased to inform you that a student who knows you is interested in applying for the Penn Early Exploration Program (PEEP*), our annual fall fly-in program, and would appreciate your support in the form of a recommendation.

Once the student has submitted their application for PEEP, you will be sent an official link via email requesting that you evaluate the applicant using an online form. As an alternative, you may choose to download this form, which contains the same information. If you choose to complete this form, please include the student's last name in the saved document title. To submit, complete the form, save your updated version, and email it as an attachment to [peep@admissions.upenn.edu] with the subject header "PEEP RECOMMENDATION."

Please submit your recommendation no later than Monday, August 17th at 3:00PM (EDT). Student applications are due by Sunday, August 16 at 11:59PM (EDT), which is the latest date you may receive the form link. *If you do not receive the link, simply use this form and follow the instructions above.*

Thank you for taking the time to support your student's application for the Penn Early Exploration Program (PEEP). We appreciate the critical role you serve in mentoring, supporting, and fostering the development of these students. Be sure to watch for the link and, if you have any questions, please reach out to us at [peep@admissions.upenn.edu].

Sincerely,

Penn Admissions

PEEP 2020 will be held virtually this year and will include a mix of live and pre-recorded sessions to ensure students are able to participate across a variety of time zones. The live sessions will be held on **Saturday, October 10th** and **Monday, October 12th**, with additional optional programs throughout the month of September and October.

PEEP offers academically high-achieving high school seniors from low-income or first-generation college backgrounds the opportunity to gain first-hand experience with the academic and social life at the University of Pennsylvania, an Ivy League university located in Philadelphia, PA. PEEP will include significant content that may be of particular interest to students from historically underrepresented groups, including African-American, Latino, Native American, Alaska Native, and Native Hawaiian. In this selective program, we are specifically seeking academically high achieving high school seniors from low-income or first generation college backgrounds.

The three primary goals of PEEP are:

- To allow students to explore the academic pathways, social atmosphere, and support network at Penn as they continue to hone their college lists
- To inform students about Penn's affordability and grant-based financial aid
- To equip students to strengthen their college applications, especially to highly selective institutions

PEEP 2020 RECOMMENDATION FORM

STUDENT INFORMATION

Student First Name Student Last Name

Student High School Name Student High School City, State

RECOMMENDER INFORMATION

Your First Name Your Last Name

Your Phone # Your E-mail

Please select all that apply.

- Community-Based Organization/Non-Profit Staff
- Counselor (School-Affiliated)
- Counselor (Not School-Affiliated)
- Principal/Headmaster
- Teacher
- Vice/Assistant Principal
- Other (please specify)

Your School/Organization Name School CEEB Code (if applicable)

School/Organization Mailing Address City State Postal Code Country

Please describe your school/organization.

RECOMMENDATION

How long have you known this student?

In what classes/programs/activities have you observed this student?

(Continued next page)

Please consider the characteristics listed below and indicate how the student compares to others you have encountered in your career.

Category	Unknown	Below Avg	Average	Above Avg	Excellent	One of the best of my career
Academic Ability						
Intellectual Curiosity						
Work Ethic						
Leadership Potential						
Personal Character						
Emotional Maturity						
Overall						

Short Answer (Up to 250 words each)

What would you say are this student's greatest strengths?

In what ways has the student made a lasting impression in your class, school, or community?

To your knowledge, are there any special obstacles or barriers that this student has had to face? If so, how has the student been able to overcome them?

Please use this space to provide any information or context that would be important in getting to know this individual as a student and as a leader.

Thank you very much for your time.