



**Dear Counselor/Educator/Mentor,**

The University of Pennsylvania is pleased to inform you that a student who knows you is interested in applying for the Penn Early Exploration Program (PEEP\*), our annual fall fly-in program, and would appreciate your support in the form of a recommendation.

Once the student has submitted his or her application for PEEP, you will be sent an official link via e-mail requesting that you evaluate the applicant using an online form. As an alternative, you may choose to download this form (please include the student's last name in the name of the file), then complete it, save your updated version, and e-mail it as an attachment to [[peep@admissions.upenn.edu](mailto:peep@admissions.upenn.edu)] with subject header "PEEP RECOMMENDATION." **Please submit your recommendation - whether via your direct link to the online form or by using this form - by the deadline of 5:00 PM (ET) on Wednesday, August 28, 2019.** (Student applications are due by August 23, so August 24 is the latest date when you may receive the direct link. If you do not receive it, simply use this form and follow the instructions above.)

Thank you for taking the time to support an application for the Penn Early Exploration Program (PEEP). We truly appreciate the critical role you serve in mentoring, supporting, and fostering the development of your students, and we wish you a wonderful year.

Sincerely,

Penn Admissions

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\* PEEP 2019 will take place from Sunday, October 13 through Tuesday, October 15. PEEP offers academically high-achieving high school seniors attending school in the United States the opportunity to gain first-hand experience with the academic and social life at the University of Pennsylvania, an Ivy League university located in Philadelphia, PA. PEEP will include significant content that may be of particular interest to students from historically underrepresented groups, including African-American, Latino, Native American, Alaska Native, and Native Hawaiian. In this selective fly-in program, we are specifically seeking academically high achieving high school seniors from low-income or first-generation college backgrounds. Penn Admissions will fully sponsor students accepted to this program, which includes all costs associated with food, housing, and transportation.

The three primary goals of PEEP are:

- To allow students to explore the academic pathways, social atmosphere, and support network at Penn as they continue to hone their college lists
- To inform students about Penn's affordability and grant-based financial aid
- To equip students to strengthen their college applications, especially to highly selective institutions.

## PEEP 2019 RECOMMENDATION FORM

### STUDENT INFORMATION

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Student First Name \_\_\_\_\_ Student Last Name \_\_\_\_\_

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Student High School Name \_\_\_\_\_ Student High School City, State \_\_\_\_\_

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### RECOMMENDER INFORMATION

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Your First Name \_\_\_\_\_ Your Last Name \_\_\_\_\_

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Your Phone # \_\_\_\_\_ Your E-mail \_\_\_\_\_

Please select all that apply.

- Community-Based Organization/Non-Profit Staff
- Counselor (School-Affiliated)
- Counselor (Not School-Affiliated)
- Principal/Headmaster
- Teacher
- Vice/Assistant Principal
- Other (please specify)

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Your School/Organization Name \_\_\_\_\_ School CEEB Code (if applicable) \_\_\_\_\_

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School/Organization Mailing Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Postal Code \_\_\_\_\_ Country \_\_\_\_\_

**Please describe your school/organization.**

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### RECOMMENDATION

**How long have you known this student?**

**In what classes/programs/activities have you observed this student?**

*(Continued next page)*

Please consider the characteristics listed below and indicate how the student compares to others you have encountered in your career.

Category	Unknown	Below Avg	Average	Above Avg	Excellent	One of the best of my career
Academic Ability						
Intellectual Curiosity						
Work Ethic						
Leadership Potential						
Personal Character						
Emotional Maturity						
Overall						

**Short Answer (Up to 250 words each)**

What would you say are this student's greatest strengths?

In what ways has the student made a lasting impression in your class, school, or community?

To your knowledge, are there any special obstacles or barriers that this student has had to face? If so, how has the student been able to overcome them?

Please use this space to provide any information or context that would be important in getting to know this individual as a student and as a leader.

*Thank you very much for your time.*